

CENTER INFORMATION

Easter Seals Child Development Center

1305 National Road

Wheeling, WV 26003

304-242-1390

2 to 6 Year Olds

Hours of Operation:

7:30 am to 5:30 pm



Future Steps Child Development Center

An Easter Seals Child Development Center

3610 Collins Ferry Road

Morgantown, WV 26505

304-285-5423

Infant to School Age

Hours of Operation:

7:00 am to 6:00 pm

OUR PHILOSOPHY

Staff and administration will provide a program that:

- ▲ Promotes cognitive, emotional and physical development
- ▲ Maximizes the independence and enhances the function and potential of young children
- ▲ Provides individualized, quality services to children and their families
- ▲ Provides a family-centered program to ensure that each family's priorities, concerns and cultures are addressed and incorporated into their child's daily activities
- ▲ Provides a naturalistic environment where each child's overall development is enhanced and enriched
- ▲ Includes children as active participants in their learning experiences
- ▲ Provides services to children with disabilities in settings in which children without disabilities participate, to promote development and acceptance
- ▲ Maintains and increases the expertise of staff and quality services by providing opportunities for ongoing professional development



Creating Solutions, Changing Lives

WWW.WV.EASTERSEALS.COM

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MEALS AND SNACKS

Our Centers provide a morning snack, lunch and afternoon snack daily. All food items served within our Centers meet the guidelines of the Child and Adult Care Food Program under the United States Department of Agriculture. Menus are posted in the entrance of the Center as well as in every classroom for parental review. Parents should alert the Center Director of any special dietary needs

Meal and snack times are viewed as an opportunity for developing appropriate social behaviors, conversation skills and nutritional habits. Meals at the Center are served family style to promote and enhance the learning opportunity.



OUTDOOR PLAY

Outside play is a vital part of our Centers' curriculum. Outside play is aimed at promoting overall health, physical development, and socialization. Teachers will take developmentally appropriate and stimulating materials outdoors to extend learning in the outdoor environment. Parents should plan accordingly for outdoor play every day, weather permitting. Our Centers follow the Child Care Weather Watch for chill factor and heat index. The children will not go outside when the wind-chill falls below 32 degrees or when the heat index is over 90 degrees Fahrenheit.

ABOUT OUR CENTER

PURPOSE:

The purpose of our Centers are to provide an inclusive, comprehensive child development program for children ensuring quality, innovative educational programs and customized therapy services as necessary.

PROGRAM STANDARDS:

Our Centers are licensed by the West Virginia Department of Health and Human Resources (WVDHHR) and reflects current standards of best practice as articulated by the National Association for the Education of Young Children (NAEYC)

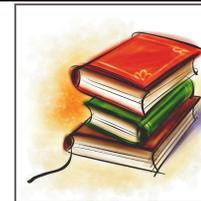


OUR STAFF:

Our team of highly qualified staff have educational and professional backgrounds directly related to early childhood development. All staff meet NAEYC Candidacy Requirements for Educational Qualifications of Program Administrators and Teaching Staff. Each staff member undergoes both state and federal background checks.

OUR CURRICULUM

Our Centers adhere to the practices and principles of NAEYC and utilizes the structure of creative curriculum through which it is the goal of staff to:



- Set a physical environment and maintain interest areas
- Establish a classroom structure that includes the daily routine and schedule, choice times, and small and large-group times
- Create a classroom community that promotes positive relationships where children make friends and learn social problem-solving skills
- Ensure the physical make up of our classroom and curriculum allow for children to practice useful everyday skills and will include the following interest areas: Blocks, Dramatic Play, Toys and Games, Art, Library, Discovery, Sand and Water, Music and Movement, and Cooking



Under the structure of our curriculum our educational staff members strive to meet developmental milestones in the following educational arenas:

- Literacy: vocabulary and language, phonological awareness, letters, words, print, comprehension, books and other texts, and sources of enjoyment
- Mathematics: numbers; patterns and relationships; geometry and spatial awareness; measurement; and data collection, organization, and representation
- Science: physical science, life science, and earth and the environment
- Social Studies: spaces and geography, people and how they live, people and the environment, and people and the past